



2025 annual report to the Community

Magill School

Magill School number: 1213

Partnership: Morialta

School principal:

John Iannunzio

Date of endorsement:

26/02/2026



Government
of South Australia
Department for Education

Context Statement

Magill School caters for students from R-6. At the time of this report, the enrolment in 2025 is 744. Magill School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 3% students with disabilities, 13% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

It was a pleasure to continue serving as Magill School's Governing Council Chairperson in 2025, marking my fifth year as Chair, seventh year on the Governing Council, and ninth year as a parent within the school community.

The Magill School Governing Council remained highly engaged in all aspects of school governance throughout 2025, actively contributing through consultation and decision-making processes. In collaboration with the school, the Governing Council continued to support community engagement, support in the development and approval of school policies, monitor and review the Site Improvement Plan, and act as the employing authority for OSHC.

At each meeting, the Governing Council reviewed, discussed and accepted the school's and OSHC's financial reports, including budgets, variance reports, balance sheets and profit and loss statements.

Throughout the year, the Governing Council supported and oversaw the work of its sub-committees.

The Parent Engagement Committee once again held several successful workshops for parents and students during 2025. The committee also continued its review of the school's values, building on parent survey feedback, with a view to updating these over the coming years.

The Fundraising Committee delivered a number of successful events throughout the year, including another highly successful Mega Mix Fun Day. Across all activities, approximately \$25,000 was raised in 2025. A highlight was the election day sausage sizzle, which proved to be a strong fundraiser and is planned to be held again for the upcoming state election.

The Governing Council and OSHC Committee continued to support OSHC through fee adjustments, as well as policy reviews and updates, ensuring the ongoing delivery of high-quality before and after school care for the school community.

The Governing Council supported a range of significant site developments during the year, including the installation and opening of the Eastern/Ferguson playground project. The school also celebrated the installation of the Kantu Yarta (Frog Place) garden adjacent to the Nature Playground, following the school being named runner-up in the 2024 KESAB East Waste Schools Program video competition. In addition, the formal naming of the new building – Tirkanthi Kurna (TK Building), and the playground – Ngunyangka, was completed following consultation and discussions with Uncle Mickey O'Brien from Kurna Warra Karrpanthi.

The Governing Council also saw the start of the mid-year Reception intake, which has worked well in supporting student transitions. Ongoing discussions were held in relation to student wellbeing, and the Governing Council continued to engage with wellbeing initiatives across the school.

Looking ahead to 2026, the Governing Council remains committed to working in partnership with the school community to support continued improvement, student wellbeing, and positive outcomes for all learners.

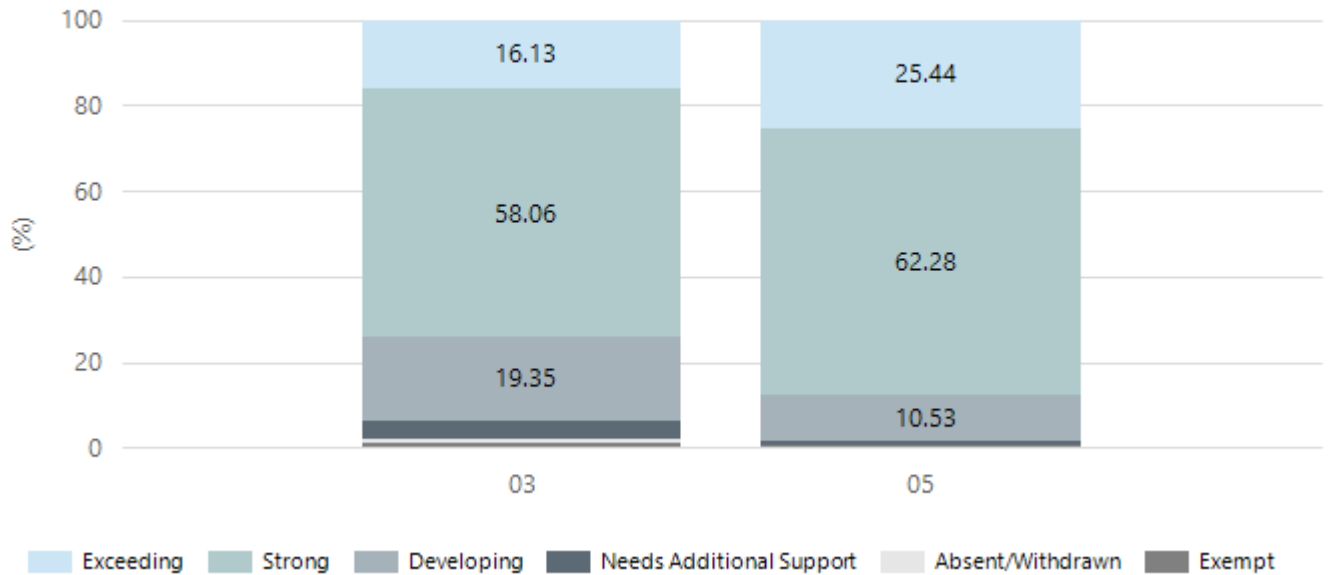
Jenn Roberts
Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

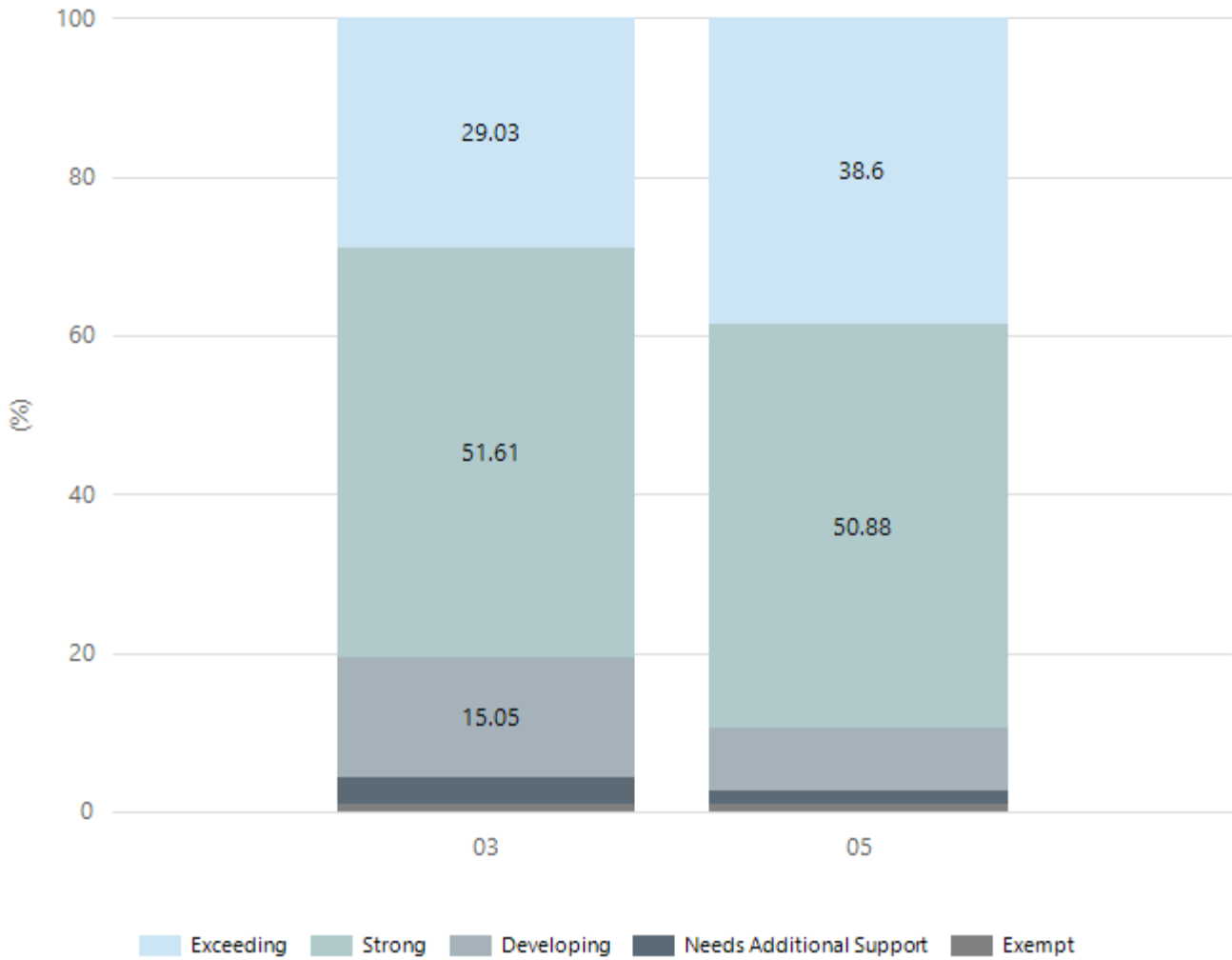
Numeracy



| Year Level | 03 | 05 |
|--------------------------|----|-----|
| Exceeding | 15 | 29 |
| Strong | 54 | 71 |
| Developing | 18 | 12 |
| Needs Additional Support | 4 | 1 |
| Absent/Withdrawn | 1 | |
| Exempt | 1 | 1 |
| Total | 93 | 114 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

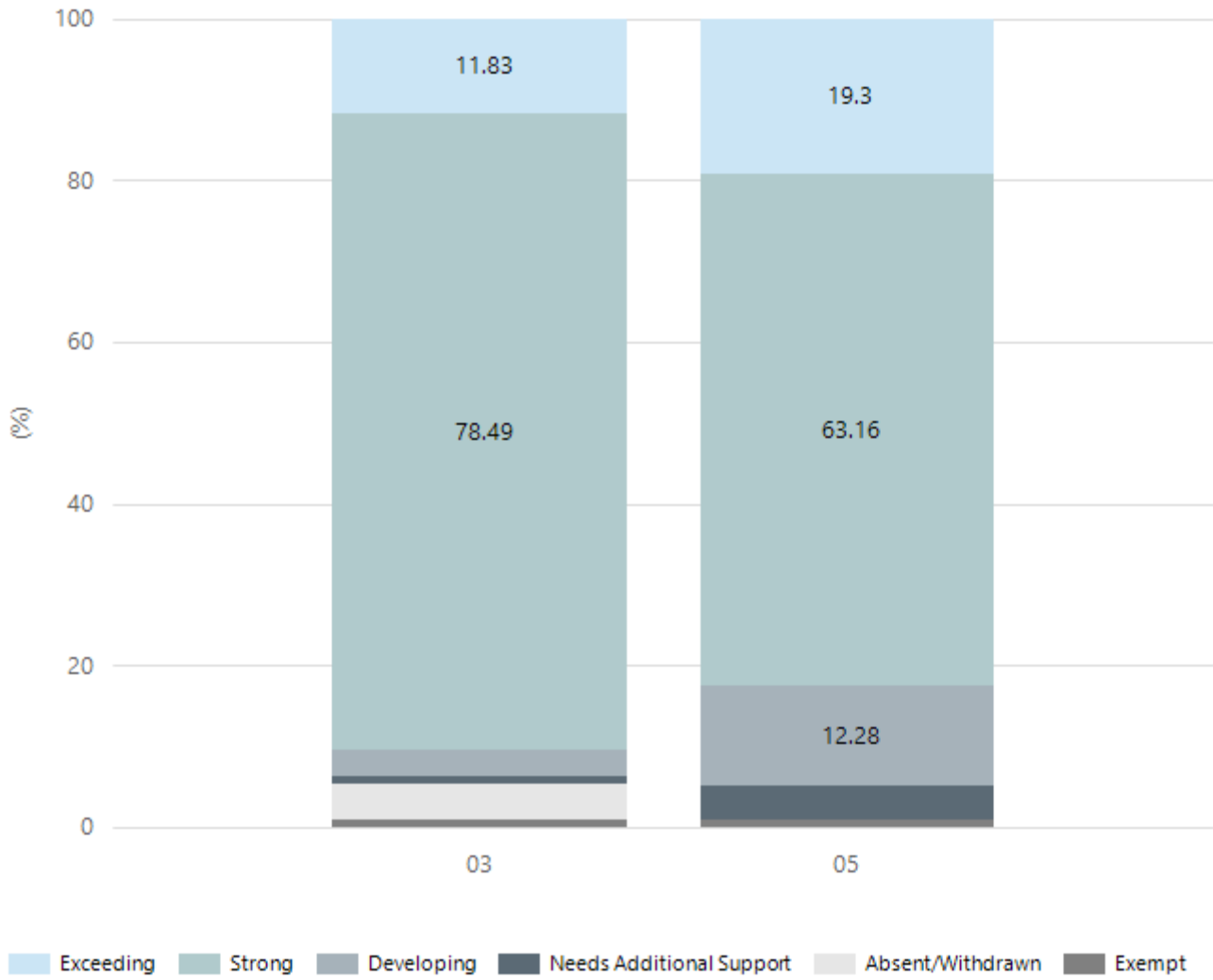
Reading



| Year Level | 03 | 05 |
|--------------------------|----|-----|
| Exceeding | 27 | 44 |
| Strong | 48 | 58 |
| Developing | 14 | 9 |
| Needs Additional Support | 3 | 2 |
| Exempt | 1 | 1 |
| Total | 93 | 114 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

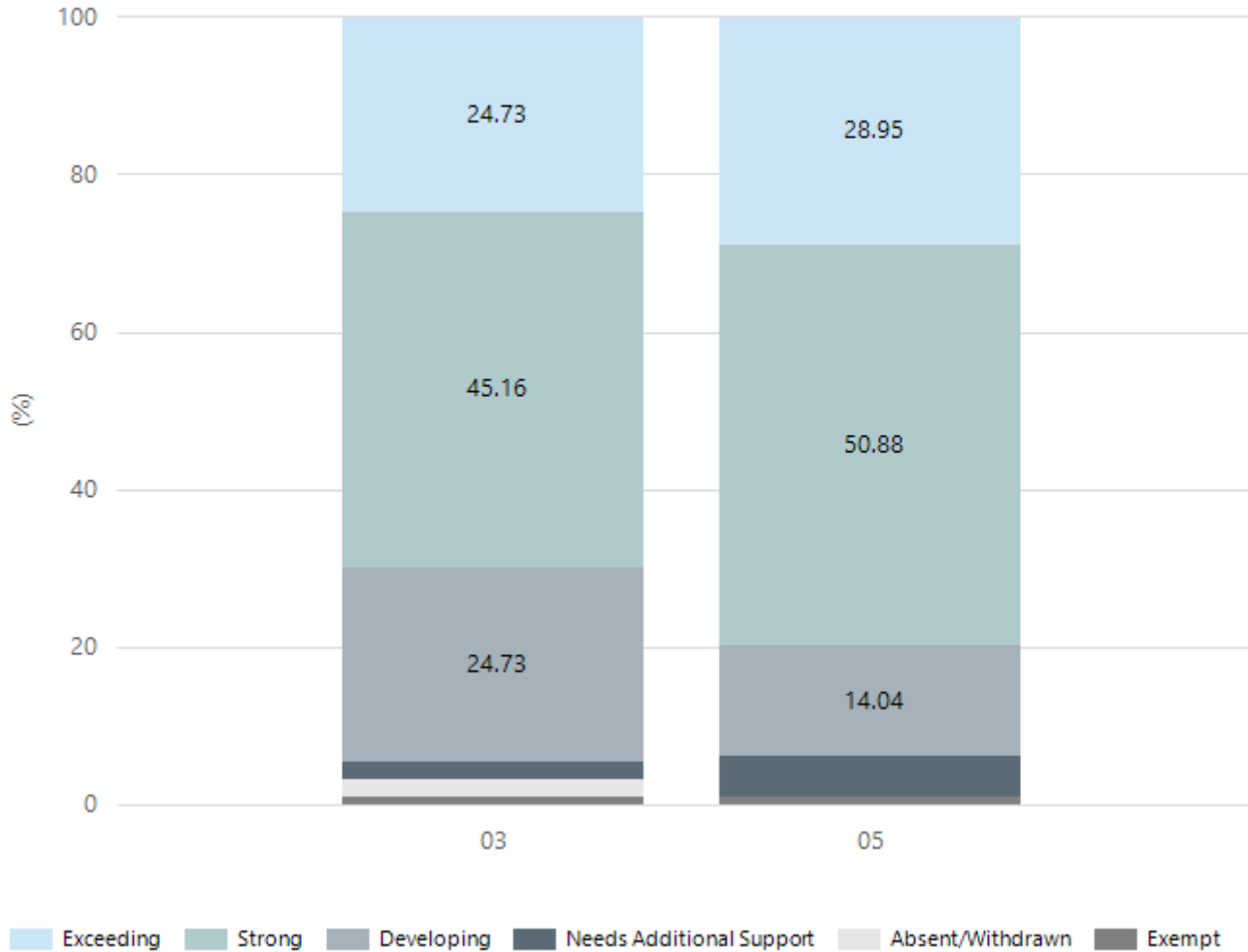
Writing



| Year Level | 03 | 05 |
|--------------------------|----|-----|
| Exceeding | 11 | 22 |
| Strong | 73 | 72 |
| Developing | 3 | 14 |
| Needs Additional Support | 1 | 5 |
| Absent/Withdrawn | 4 | |
| Exempt | 1 | 1 |
| Total | 93 | 114 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

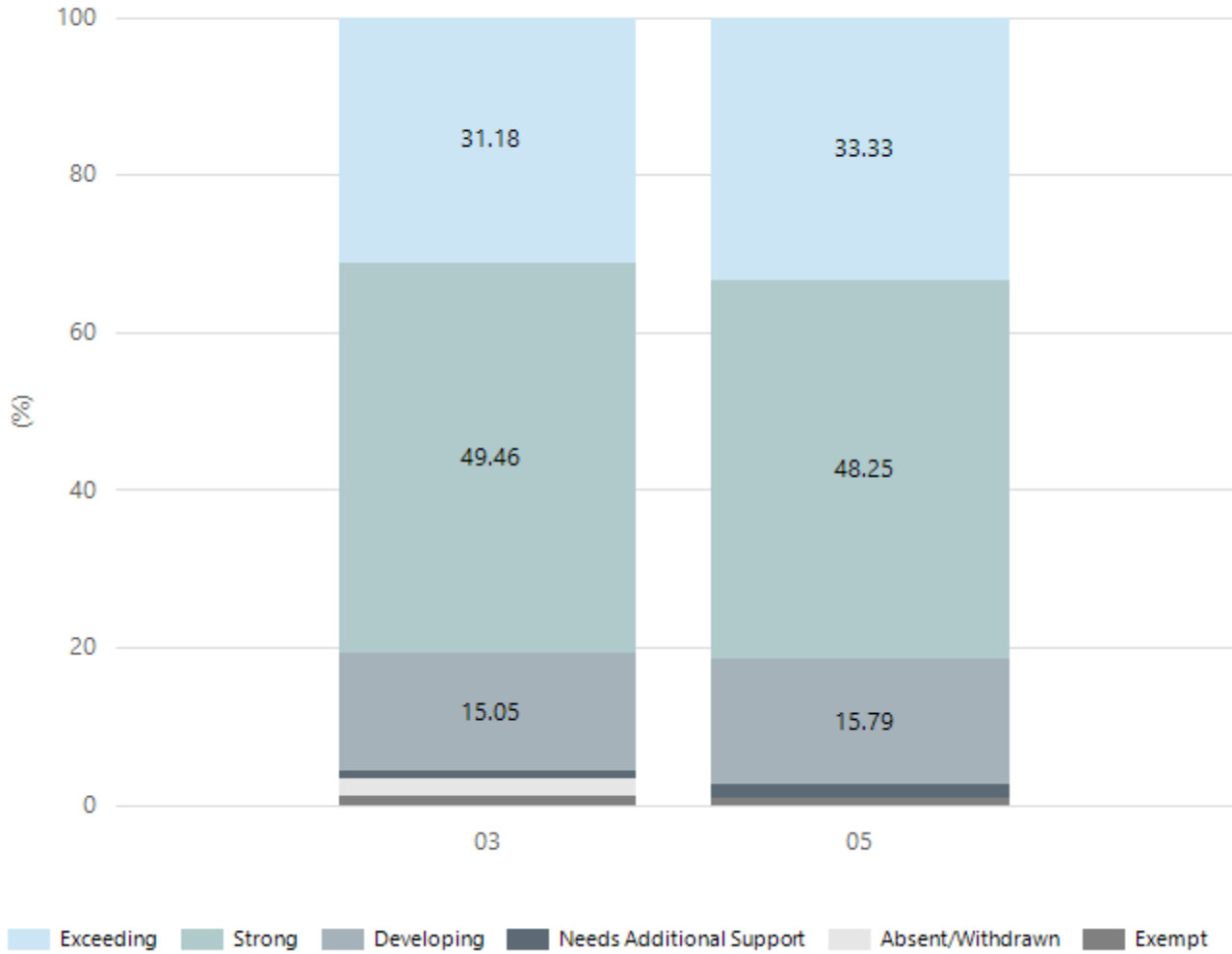
Grammar



| Year Level | 03 | 05 |
|--------------------------|----|-----|
| Exceeding | 23 | 33 |
| Strong | 42 | 58 |
| Developing | 23 | 16 |
| Needs Additional Support | 2 | 6 |
| Absent/Withdrawn | 2 | |
| Exempt | 1 | 1 |
| Total | 93 | 114 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



| Year Level | 03 | 05 |
|--------------------------|----|-----|
| Exceeding | 29 | 38 |
| Strong | 46 | 55 |
| Developing | 14 | 18 |
| Needs Additional Support | 1 | 2 |
| Absent/Withdrawn | 2 | |
| Exempt | 1 | 1 |
| Total | 93 | 114 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

| Year Level | 2023 | 2024 | 2025 |
|---------------|-------|-------|-------|
| Reception | 91.5% | 92.4% | 93.8% |
| Year 01 | 92.7% | 92.6% | 93.8% |
| Year 02 | 92.9% | 93.5% | 93.6% |
| Year 03 | 91.9% | 92.8% | 93.7% |
| Year 04 | 93.1% | 93.1% | 93.1% |
| Year 05 | 92.6% | 93.3% | 92.4% |
| Year 06 | 93.2% | 92.5% | 93.3% |
| Primary Other | | 89.6% | |
| Total | 92.6% | 92.9% | 93.3% |

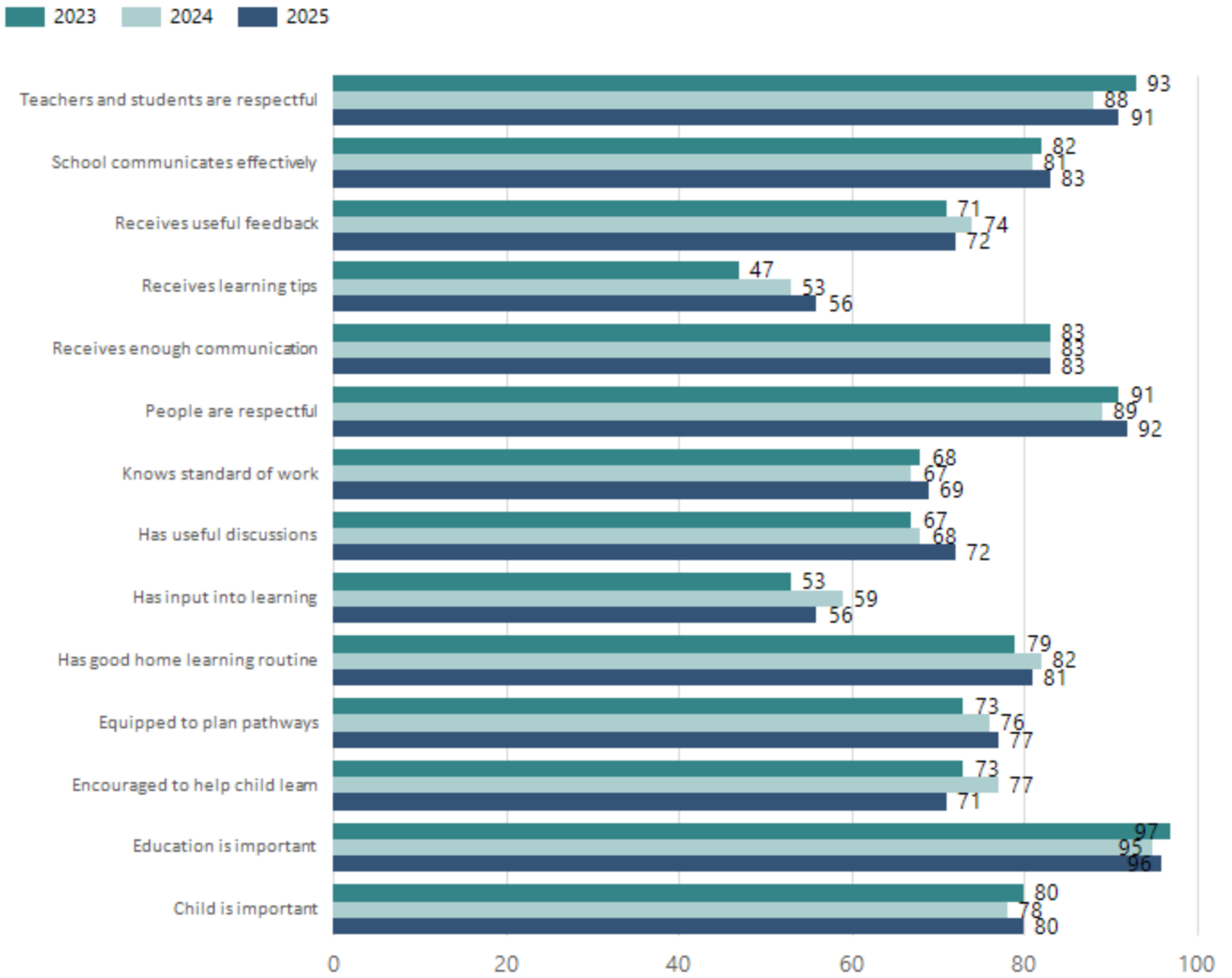
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

| Leave Reason | Number | % |
|-------------------------------------|--------|-------|
| IS - INTERSTATE | 9 | 38.0% |
| NG - ATTENDING NON-GOV SCHOOL IN SA | 4 | 17.0% |
| OV - LEFT SA FOR OVERSEAS | 8 | 33.0% |
| U - UNKNOWN | 3 | 13.0% |

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 34 |
| Postgraduate Qualifications | 21 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 46.2 | 0.0 | 15.0 |
| Persons | 0.0 | 55.0 | 0.0 | 23.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|--------------|
| Grants: State | 7 831 452.19 |
| Grants: Commonwealth | 0 |
| Parent Contributions | 446 591.81 |
| Fund Raising | 33 870.89 |
| Other | 155 356.19 |

Data Source: School supplied data.